Reply of Government.—It appears undesirable to commence English in classes lower than the third. The suggestions will however be considered.

SUBJECT No. 248.

Teaching English along with Kannada in village elementary schools.

Mr. Ugregowda, Sira Taluk.

Summary of discussion.—It has been repeatedly urged that English might be taught along with the Vernacular language in all village elementary schools. Early orders may be passed in the matter.

Reply of Government.—Not possible.

SUBJECT No. 249.

Curricula of studies in Anglo-Vernacular Schools.

(*a*) Messrs. Ramappa and Rangappa, Srinivaspur Taluk; S. R. Balakrishna Rao, Nagar Sabha; H. Gundappa, Kunigal Taluk; Narahariah and Channalingappa, Nelamangala Taluk S. Dasappa and Subbanna, Bangalore District Board.

(*b*) Messrs. S. R. Balakrishna Rao Nagar Sabha; Hanumantha Rao, Devanhalli Taluk and A. Narasimiengar, Sagar Taluk.

(*c*) Mr. S. R. Balakrishna Rao Nagar Sabha.

Summary of discussion.—(*a*) English is now made compulsory for students reading in the III class and above, and fees have been enhanced in consequence. This is a great hardship to persons who cannot afford to pay the higher fees and who are therefore obliged to withdraw their children from school, thus depriving them of even the chance of going up to the Lower Secondary Examination in the Vernacular. The study of English may therefore be made optional and the rules modified so as to admit of boys reading in Kannada alone up to the Lower Secondary Standard if they should wish to do so and that the scale of fees may be reduced accordingly.

(*b*) Kannada Lower Secondary classes may be re-established in all Anglo-Vernacular Schools.

(*c*) In district headquarters, the English classes in the Anglo-Vernacular Schools may be removed to the High Schools and purely Kannada schools up to the Lower Secondary standard maintained as before.

Reply of Government.—Will be considered.

SUBJECT No. 250.

Anglo-Hindustani schools.

Mr. Mahommed Abbas Khan Sahib, the Central Mahomedan Association, Bangalore.

Summary of discussion.—In view of the backward condition of Mahomadans in English education as observed by the Inspector-General of Education in the Annual Report of Public Instruction for the year 1906-07 and as represented by the Community in the Representative Assembly year after year, from 1907 to 1909 (*vide* Subjects Nos. 160, 191 and 230 of 1907, 1908 and 1909, respectively) the Central Mahomadan Association most respectfully urges the immediate necessity—

(*a*) of raising the five Anglo-Hindustani schools at Bangalore, Kolar, Tumkur, Chitaldrug and Channapatna to the Lower Secondary Standard by adding to the present staff a second teacher for English, and

(*b*) of providing an English teacher to each of the important Taluk Hindustani Middle Schools which are about fifteen in number in the Mysore State.

If it be considered that it is too much to meet the request (*b*) in one year, steps may be taken to convert a few of these institutions into Anglo-Hindustani schools annually.

Reply of Government.—(*a*) Can only be done gradually.

(*b*) Noted.

SUBJECT No. 251.

Teaching of History and Geography in English.

Mr. Rajagopaliengar, Chikballapur Taluk, and Mr. S. R. Balakrishna Rao, Nagar Sabha.

Summary of discussion.—Early orders may be issued regarding the teaching of History and Geography in the II and III Forms in English as this arrangement will improve the knowledge of students in English.

Reply of Government.—Noted.

SUBJECT No. 252.

English education to Hindustani students.

Mr. C. Rasul Khan, The Anjumani Islamia, Chikmagalur.

Withdrawn.

SUBJECT No. 253.

Kannada teachers for Hindustani schools.

Messrs. Mahommed Abbas Khan Sahib, the Central Mahomadan Association, Bangalore; Sheik Honnur Sabi, Anjumani Himayati Islamia, Molakalmuru.

Summary of discussion.—Kannada being the official language of the State, the provision made in Hindustani schools by appointing about 12 Kannada Munshis only for more than 300 Hindustani schools in the State is inadequate. Provision may therefore be made to increase the number of such teachers gradually for imparting Kannada education in the taluk Hindustani schools and important village elementary schools.

Reply of Government.—Yes, as far as possible.

SUBJECT No. 254.

School hours in rural parts.

Messrs. A. Anniah Pandit, Mysore District Board, Girimaji Rao and Gopal Naik, Kolar Municipality.

Withdrawn.

SUBJECT No. 255.

Grant-in-aid to schools.

Mr. M. Venkatakrishniah, Mysore City Municipality.

Withdrawn.

SUBJECT No. 256.

Increased grants to schools.

Mr. D. Venkataramaiya, Bangalore City Municipality.

Summary of discussion.—Provision will have to be made for giving buildings, tools and machinery, etc., in all important moffusil stations at some rate for a certain period in addition to the existing grants, so as to make the teaching of Sloyd or any other system to be introduced hereafter effective and beneficial.

NOTE.—The member undertakes to submit a memorandum on this subject as well as on Subjects Nos. 295, 298 and 366.